

AGENDA – RENAMING COMMITTEE MEETING #1

École Kingston East Elementary School

Monday, March 7, 2022 - 6:00 PM

All meetings will be held on Microsoft Teams

- 1. Welcome and Introductions**
- 2. Smudge and Opening Prayer**
- 3. Indigenous Land Acknowledgement**
- 4. École Kingston East Elementary School Renaming Committee Follow Up Survey Report and Review of Data-February 28, 2022**
- 5. Shortlisting of Names from Survey #2**
- 6. Adjournment**

MINUTES – RENAMING COMMITTEE MEETING #3

École Kingston East Elementary School

Monday, January 24, 2022 - 6:00 PM

Meeting held on Microsoft Teams

Attendees: Aaron D. (student French Program student representative), Jane Douglas (LDSB Communications), Axl F. (Indigenous student representative), Kelly Fritz (Indigenous parent representative) Bob Godkin (Trustee), Melanie Howard (Indigenous Parent Council representative), Laura King (support staff representative), Matthew Tofflemire (English Program parent representative), Alison McDonnell (LDSB Superintendent of Education and Renaming Committee Chair), Gillianne Mundell (Indigenous teaching staff representative), Anna Pacheco (ÉKEES Principal), Summer P. (English Program student representative), Breanna Roy (Indigenous Student Trustee), Karen Smith (LDSB Communications), Deb St. Amant (Indigenous Education Advisory Committee community representative).

Regrets: Gary Hurtubise (French Immersion Program parent representative), Kelly Maracle (LDSB Vice-Principal of Indigenous Education), Judi Montgomery, (Indigenous Education Advisory Committee community representative), Liv Rondeau (LDSB Elementary Indigenous Student Support & Engagement Teacher).

1. Welcome & Introductions

Superintendent of Education/Committee Chair Alison McDonnell welcomed all participants. Committee members introduced themselves.

2. Smudge & Opening Prayer

Deb St. Amant performed a smudge and shared a prayer in Anishinaabe and then English.

3. Indigenous Land Acknowledgement

Trustee Godkin shared land acknowledgment and added some personal reflections.

4. Approval of Meeting #2 Minutes

Committee approved minutes as presented for posting to school website.

5. Review Report: Results of the New Kingston East School

Superintendent McDonnell reviewed Results of the New Kingston East School Naming Process report from January 2012. Following initial name suggestions and rationale from school community, the Transitions Advisory Group narrowed the 128 submissions down to 12 possible names that best represented the diversity and/or commonalities amongst the names suggested, and that best aligned with Limestone District School Board Administrative Procedure 552: Naming of New Schools.

6. Continuation of Shortlisting of Names from Survey #1

Superintendent McDonnell recapped discussion from last meeting regarding initial survey suggestions. Two of the top names were considered for moving forward including Butternut Creek and possibly Kingston East. Superintendent McDonnell also reviewed that all names from the initial survey and determined which they might like to see included in a follow-up short list survey.

Superintendent McDonnell asked Renaming Committee members if they would like to revisit the establishing of criteria to guide decision-making, in addition to Administrative Procedure 552. The Renaming Committee agreed upon the following criteria:

- former name will not be considered
- ensure new name has a tie to nature/space/land
- individual/family names will not be considered
- will not appropriate Indigenous words/languages/names
- rationale/summaries must be added as part of the names for follow-up survey

The Renaming Committee reviewed the Committee's selection from the initial survey (not the top votes) and provided the following feedback:

- **Bonendamawin** (Reconciliation in Ojibwe): discussion not to appropriate Indigenous words/language/names – as a result the Committee removes this name
- **Friendship**: friendship speaks to relationships and reciprocity and could represent our connection to land as friends
- **Harmony**: feeds emotional, spiritual and physical every day; can be in harmony with the land and world around us; reflections of Medicine Wheel and the singing of music – not all singing same notes but working together to make a beautiful sound; to note – HPEDSB has Harmony Public School
- **Maple**: in Ojibwe maple is ininaatig which means first tree – maple is first Medicine of the spring (maple sap) and is connected to land and history of First Nations; maple is iconic symbol of newcomers to Canada; important tree for Haudenosaunee as well; maple is already part of Majors logo so has existing significance and symbolism; “Maple Majors” sounds good – few concerns about the acronym expressed
- **Rose Abbey**: does not have substance of other suggestions; and appears to be connection to Greenwood family – as a result the Renaming Committee removes this name

- **Sken;nen** (A Place of Peace): discussion not to appropriate Indigenous words/language/names – as a result the Renaming Committee removes this name
- **Turtle Island**: nothing local that ties us to this name as Turtle Island is North America-as a result the Renaming Committee removes this name
- **Waabano** (East in Ojibwe): discussion not to appropriate Indigenous words/language/names – as a result the Renaming Committee removes this name
- **Walking Together** (represents the meaning of the Two Row Wampum): would need to create a different rationale as it is not a good representation of wampum belts, nor does it represent the criteria; ableist term that does not promote equity/inclusion – as a result the Committee removes this name

Based on discussion from the past two meetings, the Renaming Committee decided to move forward with four names for the short list for follow-up survey along with rationale:

Butternut Creek Elementary School: Butternut Creek is a local conservation area that is located near the school and is often visited by students and staff for both learning and physical education opportunities. This suggestion was submitted most often by students, and embodies a clear and vital connection between students, the school and the land.

Friendship Elementary School: Students suggested this name as a representation of something that makes them feel safe, welcome and loved at school: friends. Friendship also speaks to the relationships and reciprocity between people and could also represent our relationship and connection to the land.

Harmony Elementary School: Creating and promoting harmony involves finding your centre and ensuring our minds, body, spirit and emotions are balanced which is also a reflection of the Medicine Wheel. This circular symbol represents the need for harmony, balance, and respect between all of life's parts. Harmony represents Indigenous and non-Indigenous peoples working together to build and strengthen relationships by supporting, guiding and respecting each other.

Maple Elementary School: Students suggested this name as the maple leaf is an iconic Canadian symbol and reflects the importance of our environment. Maple connects to the land and history of First Nations Peoples and is one of the first Medicines of spring (maple sap). The maple leaf is also an iconic symbol of Canada to newcomers and represents a safe and welcoming space. There are several maple trees on the property offering a further connection to the land. The existing school logo is already a M with a maple leaf! "Maple Majors" also has a nice ring to it.

Naming criteria (in addition to AP 552) and rationale for each name will be compiled and shared with Renaming Committee before it is shared in follow-up survey. Superintendent McDonnell asked if there

were any other names the Committee would like to put forth. No further names provided. The Renaming Committee decided participants would rank names (top three names out of four). The Renaming Committee also decided that in addition to the short list of four names, it would give the school community an opportunity to include other names for consideration that would align with the criteria. The Renaming Committee also decided it is important to include rationale as to why some names were removed (Kingston East and Indigenous names). Further consideration will be given to what additional education students at ÉKEES may need based on the additional criteria set by the committee.

Meeting adjourned at 8:15 p.m.

ÉCOLE KINGSTON EAST ELEMENTARY SCHOOL RENAMING COMMITTEE FOLLOW UP SURVEY REPORT

February 28, 2022

Background

The Limestone District School Board convened a Renaming Committee to oversee consultation with all school community stakeholder groups to select renaming options for École Kingston East Elementary School (ÉKEES). The school and broader community were provided with several educational components to support their understanding of the renaming process from November 15-19, 2021. An initial call for names opened to ÉKEES students, families and staff and community members via an online submission process from November 22-26, 2021. The Renaming Committee reviewed all submissions and narrowed the submissions to a short list that honours equity, diversity, and inclusivity, and ensures all students, families and staff feel safe and welcome. Stakeholders were again invited to provide input based on a short list of four names and rank their top three choices. People were welcome to provide one alternate suggestion that was not included in the short list of four names. The follow up survey was open from February 14-18, 2022.

Current Status

	ÉKEES Student K-Grade 3	118
	ÉKEES Student Grade 4-6	219
	ÉKEES Staff member	52
	ÉKEES Parent/Guardian	312
	Community member	273



Nine hundred and seventy-four (974) responses were received via the online submission form. Seventy-two per cent of respondents identified as being part of the ÉKEES school community. Twenty-eight per cent identified themselves as community members.

Response rates amongst these two groups were the same as the first survey. Seven per cent, or 69 of the 974 respondents self-identified as Indigenous, significantly less than in the first survey where sixteen per cent self-identified as Indigenous. Please refer to the summary report for complete data analysis.

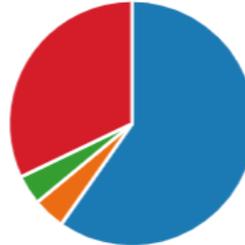
Sixty per cent of the respondents selected Butternut Creek Elementary School as their first choice.

Thirty-two per cent of respondents preferred Maple Elementary School as their first choice. Friendship and Harmony Elementary Schools were significantly lower in popularity.

Please select your first choice

[More Details](#)

● Butternut Creek Elementary Sc...	582
● Friendship Elementary School	41
● Harmony Elementary School	38
● Maple Elementary School	313



Forty-four per cent of respondents selected Maple Elementary School as their second choice. Forty-six per cent of people answered Maple Elementary School for this question, and the majority answered "Butternut Creek Elementary School " for Question 1.

2. Please select your second choice

[More Details](#)

[Insights](#)

● Butternut Creek Elementary Sc...	374
● Friendship Elementary School	56
● Harmony Elementary School	111
● Maple Elementary School	433



Harmony Elementary School was the favourite third choice selected by people earning 44 per cent.

3. Please select your third choice

[More Details](#)

● Butternut Creek Elementary Sc...	195
● Friendship Elementary School	171
● Harmony Elementary School	425
● Maple Elementary School	183



Respondents were able to suggest names that were not included in the presented short list. Please refer to the spreadsheet for all suggested names and the accompanying rationale.

The ÉKEES Renaming Committee is guided by Limestone District School Board Administrative Procedure 552: Naming/Renaming of Schools. Please note that many of these name suggestions were already removed for consideration or were outside of the additional criteria established by the Renaming Committee including:

- former school name will not be considered
- avoid the selection of any name of an individual (even if deceased)
- will not appropriate Indigenous words/languages/names
- ensure new name has a connection to nature/land to promote a sense of identity and belonging among all peoples

Twenty-four per cent or 237 of the 974 respondents provided additional name suggestions.

Name suggestions that were submitted but had been removed for consideration due to criteria.	New Names 2 or less submissions
Gord Downie Elementary School École Kingston East Elementary School Greenwood Park Elementary School École Rose Abby Elementary School	Berryfield Elementary School Blue Jay Elementary School Creekside Elementary School Eastview Elementary School École Sunrise Elementary School Feldspar Elementary School Forestview Elementary School Labrador Elementary School Lake City Elementary School Majors Elementary Monarch Elementary School Riverside Elementary School Unity Elementary School Waterway Elementary School

To help focus review and discussion of the results, the following short list of names and accompanying rationale were provided in the follow up survey:

- **Butternut Creek Elementary School:**

Butternut Creek is a local conservation area that is located near the school and is often visited by students and staff for both learning and physical education opportunities. This

suggestion was submitted most often by students, and embodies a clear and vital connection between students, the school, and the land.

- **Maple Elementary School:**

Students suggested this name as the maple leaf is an iconic Canadian symbol and reflects the importance of our environment. Maple connects to the land and history of First Nations Peoples and is one of the first Medicines of spring (maple sap). The maple leaf is also an iconic symbol of Canada to newcomers and represents a safe and welcoming space. There are several maple trees on the property offering a further connection to the land. The existing school logo already has an M with a maple leaf! “Maple Majors” also has a nice ring to it. Geographically relevant.

- **Friendship Elementary School:**

Students suggested this name as a representation of something that makes them feel safe, welcome, and loved at school: friends. Friendship also speaks to the relationships and reciprocity between people and could also represent our relationship and connection to the land.

- **Harmony Elementary School:**

Creating and promoting harmony involves finding your centre and ensuring our minds, body, spirit, and emotions are balanced, which is also a reflection of the Medicine Wheel. This circular symbol represents the need for harmony, balance, and respect between all of life’s parts. Harmony represents Indigenous and non-Indigenous peoples working together to build and strengthen relationships by supporting, guiding, and respecting each other.

Next Steps

The Renaming Committee will review all submissions and prepare a report for the Board’s consideration and final approval including:

- a short list of 3-5 recommendations
- a summary of the rationale for short-listed names
- an indication of the level of support for short-listed names

The final decision on a name, rests with the Board of Trustees.

Attachments

Appendix 1: École Kingston East Elementary School renaming follow up survey summary
Appendix 2 :École Kingston East Elementary School renaming follow up survey raw data



The ÉKEES School Renaming Follow-up Survey February 2022

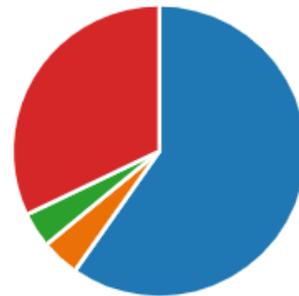
974
Responses

04:20
Average time to complete

Closed
Status

1. Please select your first choice

● Butternut Creek Elementary Sc...	582
● Friendship Elementary School	41
● Harmony Elementary School	38
● Maple Elementary School	313



2. Please select your second choice

● Butternut Creek Elementary Sc...	374
● Friendship Elementary School	56
● Harmony Elementary School	111
● Maple Elementary School	433



3. Please select your third choice

● Butternut Creek Elementary Sc...	195
● Friendship Elementary School	171
● Harmony Elementary School	425
● Maple Elementary School	183



4. Do you have another name suggestion that is not included above and meets the criteria of Administrative Procedure 552 and the Renaming Committee additional criteria? Please keep in mind when making additional name suggestions to avoid the name of an individual (even if deceased), ensure the new name has a connection to nature/land and promotes a sense of identity and belonging among all peoples, and does not appropriate Indigenous words/languages/names. The former name will not be reconsidered.

237

Responses

Latest Responses

"Greenwood Park Elementary School"

79 respondents (36%) answered **Elementary School** for this question.



5. Please explain your rationale for this name.

69

Responses

Latest Responses

"The neighbourhood that the school is in, happens to be named Green..."

"A good Canadian school name "

"Everyone should be friends"

7 respondents (14%) answered **Maple** for this question.



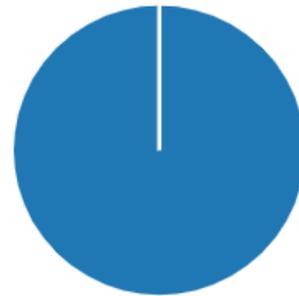
6. Please share your relationship to ÉKEES

● ÉKEES Student K-Grade 3	118
● ÉKEES Student Grade 4-6	219
● ÉKEES Staff member	52
● ÉKEES Parent/Guardian	312
● Community member	273



7. You are invited to share if you self-identify as Indigenous. Self-identification is based on any degree of Indigenous ancestry.

● Yes, I identify as Indigenous	69
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742	2/17/22 12:00:33	2/17/22 12:05:23 anonymous	Butternut Creek Elemnary Elementary Scho	EEES Student Grade 4-6
743	2/17/22 12:00:38	2/17/22 12:05:23 anonymous	Butternut Creek Elemnary Elementary Scho	EEES Student Grade 4-6
744	2/17/22 12:00:34	2/17/22 12:05:25 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
745	2/17/22 12:00:38	2/17/22 12:05:25 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
746	2/17/22 12:00:38	2/17/22 12:05:38 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
748	2/17/22 12:00:31	2/17/22 12:05:45 anonymous	Maple Elementary Scho/Maple Elementary S	Because
749	2/17/22 12:00:29	2/17/22 12:05:48 anonymous	Butternut Creek Elemnary Elementary Scho	EEES Student Grade 4-6
750	2/17/22 12:00:50	2/17/22 12:06:05 anonymous	Maple Elementary Scho/Maple Elementary S	ni
751	2/17/22 12:00:30	2/17/22 12:06:08 anonymous	Butternut Creek Elemnary Elementary Scho	EEES Student Grade 4-6
752	2/17/22 12:00:44	2/17/22 12:06:53 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
753	2/17/22 12:00:46	2/17/22 12:09:20 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Staff member
754	2/17/22 12:00:38	2/17/22 12:09:20 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
757	2/17/22 12:30:58	2/17/22 12:31:52 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
758	2/17/22 12:31:14	2/17/22 12:31:06 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
759	2/17/22 12:31:01	2/17/22 12:31:06 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
760	2/17/22 12:31:00	2/17/22 12:31:06 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
761	2/17/22 12:30:41	2/17/22 12:32:25 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
762	2/17/22 12:32:28	2/17/22 12:32:42 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Staff member
763	2/17/22 12:31:34	2/17/22 12:33:30 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
764	2/17/22 12:32:30	2/17/22 12:33:30 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
765	2/17/22 12:32:08	2/17/22 12:33:30 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
769	2/17/22 12:31:07	2/17/22 12:34:34 anonymous	Butternut Creek Elemnary Scho/Harmony E	because maple sump is yummy so
770	2/17/22 12:33:27	2/17/22 12:34:56 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
771	2/17/22 12:33:25	2/17/22 12:35:07 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
772	2/17/22 12:33:34	2/17/22 12:35:09 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
774	2/17/22 12:33:56	2/17/22 12:35:09 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
775	2/17/22 12:38:04	2/17/22 12:38:30 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
776	2/17/22 12:38:02	2/17/22 12:38:30 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
778	2/17/22 12:48:27	2/17/22 12:35:46 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student K-Grade 3
779	2/17/22 12:39:17	2/17/22 12:39:42 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
781	2/17/22 12:41:58	2/17/22 12:41:55 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Staff member
783	2/17/22 14:20:07	2/17/22 14:21:15 anonymous	Harmony Elementary S Fr	EEES Student Grade 4-6
784	2/17/22 14:30:47	2/17/22 14:31:38 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
785	2/17/22 14:30:35	2/17/22 14:32:13 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
786	2/17/22 14:31:04	2/17/22 14:32:13 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
787	2/17/22 14:31:05	2/17/22 14:32:38 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
788	2/17/22 14:29:53	2/17/22 14:32:42 anonymous	Maple Elementary Scho/Harmony Elementary	EEES Student Grade 4-6
789	2/17/22 14:30:56	2/17/22 14:33:46 anonymous	Maple Elementary Scho/Harmony Elementary	EEES Student Grade 4-6
790	2/17/22 14:33:38	2/17/22 14:33:34 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
791	2/17/22 14:30:21	2/17/22 14:34:48 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
792	2/17/22 14:31:07	2/17/22 14:34:44 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
793	2/17/22 14:31:09	2/17/22 14:34:50 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
794	2/17/22 14:31:24	2/17/22 14:35:18 anonymous	Harmony Elementary S Fr	EEES Student Grade 4-6
795	2/17/22 14:33:40	2/17/22 14:35:10 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
796	2/17/22 14:33:22	2/17/22 14:35:10 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
797	2/17/22 14:33:00	2/17/22 14:35:17 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
798	2/17/22 14:31:40	2/17/22 14:35:24 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
799	2/17/22 14:33:02	2/17/22 14:35:24 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
800	2/17/22 14:33:15	2/17/22 14:35:40 anonymous	Harmony Elementary S Fr	EEES Student Grade 4-6
801	2/17/22 14:33:18	2/17/22 14:36:17 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
802	2/17/22 14:36:09	2/17/22 14:36:17 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
807	2/17/22 14:58:51	2/17/22 14:58:27 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
808	2/17/22 14:59:15	2/17/22 15:01:55 anonymous	Butternut Creek Elemnary Scho/Maple Elem	I think it is a good name because
809	2/17/22 15:08:21	2/17/22 15:08:21 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
813	2/17/22 15:06:06	2/17/22 15:06:22 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
815	2/17/22 15:06:26	2/17/22 15:06:29 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
816	2/17/22 15:05:17	2/17/22 15:06:29 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
817	2/17/22 14:59:08	2/17/22 15:07:05 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
819	2/17/22 14:58:30	2/17/22 15:08:22 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
820	2/17/22 14:57:38	2/17/22 15:08:21 anonymous	Harmony Elementary S Fr	EEES Student Grade 4-6
821	2/17/22 14:58:34	2/17/22 15:08:46 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
823	2/17/22 14:58:56	2/17/22 15:08:22 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Staff member
824	2/17/22 14:28:45	2/17/22 15:09:13 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
825	2/17/22 14:58:44	2/17/22 15:09:13 anonymous	Maple Elementary Scho/Harmony Elementary	EEES Student Grade 4-6
826	2/17/22 15:09:15	2/17/22 15:09:46 anonymous	Maple Elementary Scho/Harmony Elementary	Community member
827	2/17/22 15:09:20	2/17/22 15:09:46 anonymous	Maple Elementary Scho/Maple Elementary S	Community member
828	2/17/22 15:10:16	2/17/22 15:11:31 anonymous	Butternut Creek Elemnary Elementary S	EEES Student K-Grade 3
829	2/17/22 15:11:52	2/17/22 15:12:20 anonymous	Maple Elementary Scho/Harmony Elementary	EEES Student Grade 4-6
830	2/17/22 15:11:51	2/17/22 15:11:31 anonymous	Butternut Creek Elemnary Elementary S	EEES Student Grade 4-6
832	2/17/22 15:12:59	2/17/22 15:13:41 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
833	2/17/22 15:12:03	2/17/22 15:13:41 anonymous	Harmony Elementary S Fr	Community member
834	2/17/22 15:13:22	2/17/22 15:14:55 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
835	2/17/22 15:15:28	2/17/22 15:15:28 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
837	2/17/22 15:15:39	2/17/22 15:18:55 anonymous	Butternut Creek Elemnary Scho/Harmony E	That is the area where we live
838	2/17/22 15:18:38	2/17/22 15:19:30 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
839	2/17/22 15:20:09	2/17/22 15:19:30 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
840	2/17/22 15:20:57	2/17/22 15:21:53 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
841	2/17/22 15:21:56	2/17/22 15:21:56 anonymous	Butternut Creek Elemnary Scho/Harmony E	Community member
843	2/17/22 15:23:06	2/17/22 15:23:46 anonymous	Harmony Elementary S Fr	Community member
845	2/17/22 15:23:34	2/17/22 15:24:07 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
846	2/17/22 15:23:03	2/17/22 15:24:07 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
847	2/17/22 15:24:14	2/17/22 15:25:11 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
848	2/17/22 15:25:11	2/17/22 15:25:11 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
849	2/17/22 15:27:31	2/17/22 15:27:50 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
848	2/17/22 15:24:54	2/17/22 15:27:50 anonymous	Butternut Creek Elemnary Scho/Harmony E	because it's next to Butternut Creek
850	2/17/22 15:28:50	2/17/22 15:28:50 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
851	2/17/22 16:08:38	2/17/22 16:11:15 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
852	2/17/22 16:13:25	2/17/22 16:13:25 anonymous	Maple Elementary Scho/Butternut Creek El	This is our home area. The name is
853	2/17/22 16:13:26	2/17/22 16:14:11 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
854	2/17/22 16:13:47	2/17/22 16:14:11 anonymous	Maple Elementary Scho/Butternut Creek El	This is our home area. The name is
855	2/17/22 16:18:18	2/17/22 16:17:47 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
856	2/17/22 16:17:30	2/17/22 16:17:47 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Staff member
857	2/17/22 16:17:34	2/17/22 16:18:27 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student K-Grade 3
858	2/17/22 16:19:31	2/17/22 16:21:30 anonymous	Maple Elementary Scho/Maple Elementary S	Community member
859	2/17/22 16:21:59	2/17/22 16:23:58 anonymous	Harmony Elementary S Fr	Community member
860	2/17/22 16:13:39	2/17/22 16:23:58 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
861	2/17/22 16:35:00	2/17/22 16:37:03 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
862	2/17/22 16:39:24	2/17/22 16:39:24 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Student Grade 4-6
864	2/17/22 16:44:47	2/17/22 16:46:36 anonymous	Butternut Creek Elemnary Scho/Harmony E	Community member
865	2/17/22 16:46:39	2/17/22 16:46:36 anonymous	Butternut Creek Elemnary Scho/Harmony E	Community member
866	2/17/22 16:50:03	2/17/22 16:51:36 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Parent/Guardian
867	2/17/22 16:51:46	2/17/22 16:52:01 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Parent/Guardian
868	2/17/22 17:00:27	2/17/22 17:00:27 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Parent/Guardian
869	2/17/22 16:52:07	2/17/22 17:05:27 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
870	2/17/22 16:51:16	2/17/22 17:05:27 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Parent/Guardian
871	2/17/22 17:18:11	2/17/22 17:18:51 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Parent/Guardian
872	2/17/22 17:18:30	2/17/22 17:19:00 anonymous	Harmony Elementary S Fr	Community member
873	2/17/22 17:21:20	2/17/22 17:21:20 anonymous	Butternut Creek Elemnary Scho/Harmony E	Community member
874	2/17/22 17:21:20	2/17/22 17:24:24 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
875	2/17/22 17:19:32	2/17/22 17:19:32 anonymous	Butternut Creek Elemnary Scho/Harmony E	Community member
876	2/17/22 17:46:10	2/17/22 17:47:46 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student K-Grade 3
877	2/17/22 17:49:01	2/17/22 17:49:03 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Parent/Guardian
878	2/17/22 17:49:12	2/17/22 17:49:13 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
879	2/17/22 17:49:39	2/17/22 17:50:04 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
880	2/17/22 17:50:11	2/17/22 17:50:18 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student Grade 4-6
881	2/17/22 17:50:44	2/17/22 17:50:58 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student K-Grade 3
882	2/17/22 17:50:52	2/17/22 17:50:52 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
883	2/17/22 17:56:35	2/17/22 17:57:08 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
884	2/17/22 17:57:34	2/17/22 17:57:58 anonymous	Butternut Creek Elemnary Scho/Harmony E	EEES Student Grade 4-6
885	2/17/22 18:12:45	2/17/22 18:15:27 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
886	2/17/22 18:28:49	2/17/22 18:27:24 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Parent/Guardian
887	2/17/22 18:01:51	2/17/22 18:01:51 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Parent/Guardian
889	2/17/22 18:09:49	2/17/22 18:10:30 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Student K-Grade 3
890	2/17/22 18:17:40	2/17/22 18:17:40 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Parent/Guardian
891	2/17/22 20:03:31	2/17/22 20:03:59 anonymous	Maple Elementary Scho/Harmony Elementary	Butternut Creek is a conspation of
894	2/17/22 20:14:53	2/17/22 20:15:28 anonymous	Maple Elementary Scho/Harmony Elementary	EEES Student K-Grade 3
895	2/17/22 20:18:38	2/17/22 20:16:43 anonymous	Maple Elementary Scho/Harmony Elementary	EEES Student Grade 4-6
896	2/17/22 20:20:29	2/17/22 20:21:09 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
897	2/17/22 20:20:28	2/17/22 20:21:09 anonymous	Maple Elementary Scho/Maple Elementary S	Community member
898	2/17/22 20:31:57	2/17/22 20:36:05 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
899	2/17/22 20:44:35	2/17/22 20:46:23 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
901	2/17/22 21:01:31	2/17/22 21:01:31 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
904	2/17/22 21:13:35	2/17/22 21:17:25 anonymous	Maple Elementary Scho/Maple Elementary S	EEES Staff member
905	2/17/22 21:18:08	2/17/22 21:20:50 anonymous	Maple Elementary Scho/Butternut Creek El	EEES Student Grade 4-6
906	2/17/22 21:19:51	2/17/22 21:21:31 anonymous	Maple Elementary Scho/Harmony Elementary	EEES Student K-Grade 3
907	2/17/22 21:25:57	2/17/22 21:26:54 anonymous	Harmony Elementary S Fr	Community member
908	2/17/22 22:03:36	2/17/22 22:07:25 anonymous	Harmony Elementary S Fr	Community member
909	2/17/22 22:29:32	2/17/22 22:29:54 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
910	2/17/22 22:36:42	2/17/22 22:36:38 anonymous	Frindship Elementary S	EEES Parent/Guardian
911	2/17/22 22:35:42	2/17/22 22:35:58 anonymous	Frindship Elementary S	EEES Parent/Guardian
912	2/17/22 23:00:02	2/17/22 23:00:38 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Parent/Guardian
913	2/17/22 23:00:00	2/17/22 23:01:45 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
915	2/18/22 12:38:44	2/18/22 12:39:20 anonymous	Maple Elementary Scho/Maple Elementary S	Community member
916	2/18/22 12:41:56	2/18/22 12:44:13 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
917	2/18/22 16:01:26	2/18/22 16:01:55 anonymous	Butternut Creek Elemnary Scho/Maple Elem	EEES Parent/Guardian
918	2/18/22 12:41:56	2/18/22 12:41:31 anonymous	Butternut Creek Elemnary Scho/Harmony E	Community member
919	2/18/22 12:46:28	2/18/22 12:46:27 anonymous	Harmony Elementary S Fr	Community member
920	2/18/22 12:46:01	2/18/22 12:47:59 anonymous	Maple Elementary Scho/Butternut Creek El	Community member
921	2/18/22 14:41:31	2/18/22 14:41:31 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
922	2/18/22 14:41:31	2/18/22 14:41:31 anonymous	Butternut Creek Elemnary Scho/Maple Elem	Community member
923	2/18/22 16:53:28			